

Sri Balaji Society's

Balaji College of Arts, Commerce and Science



Perspective Plan

For the period

Academic Year 2016-17

To

Academic Year 2020-21





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ABOUT US

The Balaji College of Arts, Commerce & Science (BCACS) which offers Under Graduate courses is affiliated to Savitribai Pune and recognized by the Govt. of Maharashtra. It was established in the year 2003, and ever since then has been a leading college in the Pimpri-Chinchwad area successfully run under the aegis of Sri Balaji Society, Pune. The foundation of Balaji college is laid on three pillars: Discipline, Dedication and Determination: the 3Ds of Sri Balaji Society.

Our Vision

To turn out of its portals competent human resource excelling both in academics and in values.

Our Mission

To undertake the task of shaping impressionable young minds with moral values and leadership qualities. To enable them to attain a very high level of academic excellence and to achieve this object, provide best infrastructure, opportunity and environment.

Goals

Keeping in view the mission of Sri Balaji Society, Pune the present scenario of higher education at national and international level, and advancing frontiers of science and technology, the founders have envisaged the following set of generalized and specific goals for the college.

- To provide ideal academic atmosphere for the pursuit of excellence in higher education in science, commerce and arts.
- To make higher education relevant to the knowledge era.
- To impart in-depth knowledge and expertise through innovative methods of teaching and learning so as to create a pool of resourceful self-motivated manpower.
- To impart broad based knowledge to face the current competitive world.



- To introduce new restructure and vocational courses to keep pace with evolving standards of professional competence.
- To provide a forum to promote the broader interaction among scientific, social and cultural community by organizing exhibitions, conferences, workshops, seminars and other relevant deliberations.
- To organize extension activities for community development focusing on civic responsibilities, social awareness and value based education.
- To promote high quality research stressing the regional needs and social relevance.
- To nurture research activities for academic nourishment, updating and fostering of scholastic temperament.
- To take up research projects in the thrust areas of national interest and help the nation in academic development.

Teaching Methodology

- Latest technologies are implemented for delivering lectures. LCDs, OHPs are utilized when required.
- Students are inspired to present topics pertaining to upcoming technologies and syllabus as a part of co-curricular programs.
- Students are motivated by faculty members to take up small projects on relevant topics in specific areas.





CURRENT STATUS OF THE COLLEGE

1. General Profile

- i. **Name and address of the college:** Balaji College of Arts, Commerce & Science
- ii. **Year of Establishment of College:** 2003
- iii. **College website:** www.bcacspune.com
- iv. **Institutional Status:** Permanently under Non-Grant

2. No of Academic Programmes offered in ac. Year UG	:	1. B.Com. 2. B.B.A.
i. Value-added Courses	:	1. Certificate Course in Tally 2. Certificate Course in advanced Excel 3. Soft-skill course 4. Certificate Course in General Knowledge
ii. Bridge course	:	1. Introduction to Economics 2. Introduction to Accountancy 3. Introduction to Maths and Statistics



SWOT ANALYSIS

A. Institutional Strength

1. Reputed Commerce College capable of attracting students from all over India.
2. Strategically located & centrally placed with easy access to public transportation.
3. Best structured academic programmes with 8 hrs dedicated teaching.
4. Offering academic programs in undergraduate degree with focus on latest industry trends and employability skills and meeting the national and global trends in higher education.
5. Recruitment of highly committed full time faculty for all its programmes at full capacity as per affiliating University requirements.
6. Extensive use of ICT and updated infrastructure.
7. Safe and secure campus with continuous CCTV monitoring.
8. Biometric attendance system has been installed in the college.
9. Learner centric Teaching-learning process and excellent academic results.
10. A centre for life - long learning for both faculty and the students.
11. Systematic and comprehensive development process by addressing employability, innovation, research, vertical and lateral mobility aspects of Higher Education.
12. Talented, enthusiastic, disciplined and committed students attaining all-round development.
13. Maintains very good relationship with stakeholders.
14. Supportive administrative set up in college office.
15. High standard of extracurricular activities and social outreach programmes.
16. Well established Supportive alumni having an emotional bonding.
17. Clean and green campus environment.

B. Institutional Weakness

1. The majority portion of the students admitted are from non-English background and hence, are weak in English communication.



2. Research culture in faculty and students is still in very initial stages.
3. International linkages not initiated.

C. Institutional Opportunities

1. To start value added courses such as stress management, entrepreneurship and skill development program with a view to enhance employability and holistic development of students.
2. To develop effective industry- institute linkages.
3. The institution has applied for 2f approval from UGC. Under this approval, the faculties have opportunity of getting projects from affiliated university and UGC.
4. To develop a strong research culture in the college and /or to explore research potentials of the faculty and students.
5. To tap fully the strong alumni base to strengthen student support mechanism.
6. To establish an Entrepreneurial Development Cell aimed at sowing the seed of entrepreneurial ability in young minds.
7. The institution has opportunity to get autonomous status in future.

D. Institutional challenges

1. To start short term programmes with industrial collaborations in the cutting edge areas such as Mass Media etc.
2. It is a challenge to persuade the faculties to involve in research and in producing research output as well as adopting the research culture.
3. Motivating students (who are simultaneously appearing for CA exams) to gain additional skills.
4. In a changing technology and skill sets, it is a challenge to adapt to market dynamics driven by the digital revolution.
5. It is a conventional general trend of students to go for jobs after graduation, so it is a challenge to transform them into innovative business leaders.



INTRODUCTION TO PERSPECTIVE PLAN 2016-17 to 2020-21

A proactive role by the IQAC of an institution is crucial in maintaining the momentum of quality consciousness. NAAC and UGC assign the responsibility on the IQAC for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background, the College IQAC has undertaken the task of designing a Perspective Plan for the period of five years commencing from academic year 2016-17 to academic year 2020-21 for a balanced growth. The quality indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future.

In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain Inputs from all stakeholders viz, the management, Principal, the faculty, the administrative staff, students of the college, the Alumni Association of the college, the parents and the peer colleagues. Stakeholders' expectations, management policies, goals and objectives and the vision and the mission statement of our college and quality policy of the college are also considered as a base for formulation of the perspective plan.

The present Perspective Plan principally based on -

- i. The NAAC guidelines for ensuring quality aspects in the higher education
- ii. Vision and mission statement of the college
- iii. Quality policy of the college
- iv. Inputs from stakeholders
- v. Societal expectations from the college
- vi. SWOT analysis done by IQAC in 2016

The prime role of IQAC is to suggest quality measures for the betterment of an institution. While preparing a road map for future growth, the members of the IQAC have considered feedback from all the stakeholders and the recommendations specified in the meetings of the IQAC. Besides, innovative ideas, as suggested by all the stakeholders, have also been carefully incorporated in perspective plan. Student feedback mechanism, self-appraisal and faculty training programmes arranged by the college as well as attended by teachers, introduction of research committee to proactively encourage teachers for research are some of the measures



initiated with priority. The draft of Perspective Plan has to be discussed, reviewed and approved in the meeting of College Development Committee (CDC) of the college, before implementation.

THINK TANK BEHIND PERSPECTIVE PLAN

SBS Management	Dr. Col. A. Balasubramaniam, President
Principal	Dr. G. Y. Shitole
ADVISORS	Prof. Paramdhaman
	Prof. Paramanadan
	Dr. Dimple Saini
College Staff as Members of IQAC Committee	

PERSPECTIVE PLAN 2016-17 to 2020-21

While preparing the present perspective plan, the IQAC has considered following:

1. NAAC-the observer of quality bench marking in higher education
2. The vision of our parent body- Sri Balaji Society and
3. Vision and Mission Statement of Our College
4. Quality Policy of the College

This has helped us to formulate our future goals.

Core Values of NAAC:

1. Contributing to National Development
2. Fostering Global Competencies among Students
3. Inculcating a Value System in Students
4. Promoting the Use of Technology
5. Quest for Excellence



GOALS AND OBJECTIVES OF PERSPECTIVE PLAN

Writing a vision document envisages a concerted team effort. Considering the background of our college as an institution imparting quality education in commerce field, the College IQAC has identified the goals of perspective plan as follows:

Short Term Goals

- To keep faculty members abreast with the latest trends and developments in Research, Technology and Teaching methodologies.
- To motivate the faculty to remain exposed to the Industrial processes & activities.
- Majority of the students should graduate with Distinction/Honors in all branches.
- To continue the special classes for non-English medium students to improve their Communication Skills.
- All information concerning students/ staff to be made available online.
- To make the Campus green and chemical free.
- To go for the energy auditing of the whole campus.
- We shall strive to produce more national level players in upcoming years.
- Conducting faculty and student development programs for cutting edge trends and technologies.

Long Term Goals

- To build & promote teams of experts in the upcoming trends and technologies in education sector.
- To promote quality research and undertake research projects keeping in view their relevance to needs and requirements of technology in local industry.
- To institute a sustained quality system embedded with a conscious, consistent and programmed action;



- To create an enabling academic environment for students embedded with sincerity, discipline and commitment;
- To mould humane citizens of the nation;
- To establish globally the brand image of the college;
- To emerge as a model college for commerce education.

The goals identified have been to bring three 'Hs' together in an integrated manner viz. Hand (to develop skills), Head (to gain advanced knowledge) and Heart (to inculcate human values)

To achieve these goals, a set of following objectives are identified to be achieved through this perspective plan.

1. To uphold continuously good academic performance with 100% results;
2. To inculcate learner centric and effective teaching learning process;
3. To ensure transparency and credibility in the process of students' evaluation;
4. To develop a comprehensive system of student mentoring and student support;
5. To take care of horizontal and vertical up gradation of students considering the limits of time and expectations;
6. To create a research culture in faculty and students.
7. To launch value added and skills development programmes improving the employability of students;
8. To motivate students for self-employment and to enable them to emerge as entrepreneurs;
9. To involve a friendly, efficient and flawless administrative set up ensuring a smooth day to day functioning;
10. To empower faculty about emerging trend in their profession for academic advancement.

PLAN OF ACTION

The IQAC proposes the following plan of action to achieve the goals and objectives listed in the perspective plan for the academic years 2016-17 to 2020-21.

1. BCACS shall apply for the 2f status so as to aid research activities.
2. IQAC shall motivate the students and faculty towards research activities.



3. Attendance norms shall be enforced strictly for better academic results.
4. Practice test can be conducted before the University exams so as to assess the students and help them to improve and perform better in the University exams.
5. Guest lectures should be organised by inviting experienced faculty from other colleges who can guide students for exam preparation.
6. IQAC shall work on devising strategies to help slow learners in improving their academics.
7. IQAC proposes to organise Faculty Development Programmes and also to send faculty to other colleges for attending the same if needed.
8. The result of internal evaluation shall be displayed on notice board for more transparency in the evaluation system.
9. BCACS shall plan to start an NSS unit to improve social connectivity and help students to evolve into socially conscious and responsible citizens.
10. IQAC proposes to improve the ICT enabled teaching methods.
11. BCACS shall plan to organise inter-collegiate competitions to facilitate exposure to the students through inter-college participations.
12. IQAC proposes to automate the college library.
13. BCACS shall plan for bridge courses to help students switching from other streams to strengthen their basic concepts.
14. More value-added certificate courses shall be planned and introduced.
15. IQAC proposes to improve the sports facilities at BCACS campus.
16. The placement cell shall plan to achieve maximum placement.
17. The placement cell shall plan and conduct training workshops to equip the students to perform well during the placement process.
18. Introduce more scholarships for students.
19. Students shall be motivated to pursue higher education.
20. IQAC proposes to improve the campus infrastructure to make it a more environment friendly and a greener campus.
21. IQAC shall also ensure optimum utilization of the campus infrastructure and resources for the benefit of all the stakeholders.
22. IQAC shall ensure participative management by involving all the stakeholders in any decision-making.



23. The student council shall be more active and participative in decision-making.
24. Increase the number of E- content in the library.
25. Introduce soft skill development program for non-teaching staff.
26. IQAC propose to conduct Academic & Administrative audit, Energy Audit. Gender audit and environment audit.
27. The college should conduct more inter collegiate competitions for the students.

The IQAC shall continuously strive to achieve the goals and objectives of the perspective plan keeping the vision and mission statement of BCACS in view.



